

SEPTEMBER 2015

ECONOMICS FOR BUSINESS

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| motiu | | is to candidates. | | | | |
|-------|---|---|----------------------|--|--|--|
| a) | | e allowed: Three hours (plus an extra ten minutes' reading time at the start – do not write anything duri time) | ing | | | |
| b) | Answer any FIVE questions | | | | | |
| c) | All questions carry equal marks. Marks for each question are shown in [] | | | | | |
| 1. | Compare and contrast the <u>price mechanism</u> (free market economy) and the <u>command economy</u> as the mea of dealing with the economic problem of resource allocation. | | | | | |
| 2. | Explain, with business examples, the concepts of economies of scale and diseconomies of scale | | | | | |
| 3. | a) Using a simple demand and supply diagram, explain what is meant by equilibrium b) Consider the reasons why the demand for a product might increase even though the | | [8] | | | |
| | D) | constant. | | | | |
| 4. | a) State and explain what is meant by the market structure known as oligopoly. b) Discuss, in relation to oligopoly, the concepts of price leadership, cartels and the kinked demar curve. [15] | | | | | |
| 5. | a) b) | State and explain the FOUR functions of money. Indicate, with examples, what you understand by the term financial intermediary and discuss the purposes of financial intermediation. | [10] main [10] | | | |
| 6. | a) b) | State and briefly explain the FOUR main aims of macro-economic policy. Discuss, with examples, what you understand by the term demand management policies . | [12] [8] | | | |
| 7. | a) b) | Outline the principle of comparative advantage as it applies in international trade. Discuss reasons why a government might use protectionist measures such as tariffs and quotas. | [10] [10] | | | |
| 8. | a) b) c) | Define and give an example of a currency exchange rate. Briefly outline the differences between a <u>fixed exchange rate</u> and a <u>floating exchange rate</u> . Discuss the likely effects of a rise in the exchange rate on a nation's balance of payments on current | [4] [8] | | | |
| | | account. | [8] | | | |